**Overview**

**Introduction**

Welcome to the National Paediatric Respiratory and Allergy Nurses Group (NPRANG) Professional Development Framework. This framework is offered as a guide to identify and support the learning and development needs of nurses working with children and young people (C&YP) who have respiratory conditions.

NPRANG aims to encourage nurses to reflect on their own personal practice, so they can individually identify any personal learning needs and recognise areas of improvements or changes to their practice that may be required.

**Disclaimer**

*It is not the role or responsibility of the NPRANG to educate or determine the competency of nurses, and this framework does not replace formal support, clinical or academic education within the specific fields and topics. NPRANG will not validate the authenticity of experience or knowledge demonstrated within a portfolio. In accordance with their code of professional practice, nurses must legally work within their competence, act with honesty and integrity and are at all times responsible for their own practice.*

The framework is not:

* an education package to teach you how to become or work within a paediatric respiratory nurses role
* an assessment of your competency or fitness to practise

The purpose of the framework is to:

* provide you with the opportunity to reflect on your role and your educational needs within it
* organise your CPD, practice related feedback and/or independent learning that would not otherwise be recorded
* enable you to collect relevant evidence of events or experiences within your own professional practice and demonstrate how they have supported your learning and development in relation to your job role and practice within [the Code](http://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf)
* encourage you to stay up to date within your professional practice by identifying gaps in your knowledge and supporting you to develop new skills
* encourage you to question your personal and local practice
* foster a culture of sharing, networking, reflection and improvement
* underpin future practice with up to date evidence and guidance
* support you to recognise how to work within your competence and limitations in accordance with the Code
* strengthen national practice and standards within Paediatric Respiratory Nursing

**How to use:**

* select a topic guide that you wish to use
* add it to your professional development folder/portfolio (electronic or hard copy)
* read the introduction
* complete the self-assessment
* identify and record your learning or development needs
* using the support and links within the tool develop an action plan to meet your needs
* undertake your learning or development
* reflect on your learning or development – review and update your self-assessment

**Please note:**

* you are personally responsible for your own practice and maintaining your competence within your own practice
* you are responsible for keeping up to date – your portfolio is only as valid as the evidence you collect
* your portfolio can be used as evidence of your professional development on the basis of self-declaration of knowledge, achievement and progression of competence in practice

**Evidence**

* Examples of evidence include
  + CPD certificates
  + NMC reflections – which can be found at - <http://revalidation.nmc.org.uk/>
  + Having a clinical discussion with an appropriate individual - provide a transcript, reflection or brief summary of discussion points and ask your witness to sign and date that this evidence is factual.

**Witness**

* A witness is not responsible for your practice
* Their role is to verify and support your evidence
* They will be able to document that you have had a conversation or discussion exhibiting your knowledge and understanding in a topic, or that they have witnessed your clinical practice

You are responsible for choosing an appropriately skilled witness. We recommend choosing an individual with significant achievement or recognised qualification in the field they are witnessing.

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